

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VICTORY EARLY COLLEGE H S**

Campus Number: **101902008**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: ALDINE ISD

Campus Name: VICTORY EARLY COLLEGE H S

Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 470

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	57%	96%	92%	97%	*	-	100%	-	*	-	96%	-
English II	2015	72%	59%	97%	95%	98%	100%	-	*	-	*	*	96%	-
Algebra I	2015	81%	73%	94%	91%	93%	*	-	*	-	*	-	93%	-
Biology	2015	91%	87%	99%	100%	99%	*	-	100%	-	*	-	99%	-
U.S. History	2015	91%	88%	99%	100%	99%	*	-	100%	-	*	-	99%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	67%	97%	96%	97%	93%	-	100%	-	*	*	97%	-
Reading	2015	77%	66%	97%	94%	98%	86%	-	100%	-	*	*	96%	-
Mathematics	2015	81%	73%	94%	91%	93%	*	-	*	-	*	-	93%	-
Science	2015	78%	69%	99%	100%	99%	*	-	100%	-	*	-	99%	-
Social Studies	2015	78%	69%	99%	100%	99%	*	-	100%	-	*	-	99%	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	26%	87%	84%	87%	100%	-	93%	-	*	*	87%	-
Reading	2015	46%	28%	86%	84%	87%	86%	-	89%	-	*	*	85%	-
Mathematics	2015	48%	37%	47%	*	50%	*	-	*	-	*	-	48%	-
Science	2015	44%	31%	85%	75%	86%	*	-	*	-	*	-	86%	-
Social Studies	2015	44%	32%	97%	100%	96%	*	-	100%	-	*	-	96%	-
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	8%	26%	24%	25%	36%	-	42%	-	*	*	23%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	8%	12%	*	11%	*	-	*	-	*	*	9%	-
Mathematics	2015	20%	12%	18%	*	20%	*	-	*	-	*	-	18%	-
Science	2015	16%	7%	29%	*	24%	*	-	*	-	*	-	25%	-
Social Studies	2015	19%	10%	68%	67%	67%	*	-	*	-	*	-	65%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	51%	44%	*	48%	*	-	*	-	*	*	43%	*
Reading	2015	59%	53%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	39%	35%	*	38%	*	-	*	-	*	-	34%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	5%	*	5%	*	-	*	-	*	*	6%	*
Reading	2015	16%	12%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	12%	10%	*	11%	*	-	*	-	*	-	10%	*

District Name: ALDINE ISD

Campus Name: VICTORY EARLY COLLEGE H S

Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	67%	97%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	66%	97%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	73%	94%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	26%	87%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	28%	86%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	37%	47%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	31%	85%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	32%	97%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	8%	26%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	8%	12%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	12%	18%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	7%	29%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	10%	68%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	51%	44%	-	-	-	-	-	-	-	-	-	-	-

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Grade Span: 09 - 12
(Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2015	59%	53%	*	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	39%	35%	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015	15%	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD
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Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 470
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	*	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	-
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	-

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	97.9%	97.8%	97.9%	96.7%	-	98.0%	-	*	*	98.0%	*
2012-13	95.8%	95.4%	98.1%	98.0%	98.3%	98.1%	-	97.7%	-	*	-	98.2%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.6%	0.2%	1.4%	0.0%	0.0%	-	0.0%	-	*	*	0.2%	*
2012-13	2.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	82.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Continued HS	4.3%	3.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.6%	14.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
Graduates and GED	89.1%	82.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	85.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Class of 2013													
Graduated	88.0%	80.1%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Received GED	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Continued HS	4.6%	3.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Dropped Out	6.6%	16.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates and GED	88.9%	80.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.4%	83.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	82.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Received GED	1.1%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Dropped Out	7.2%	16.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates and GED	91.5%	82.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	92.8%	83.8%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	79.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Class of 2013	88.0%	78.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	80.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Class of 2012	90.4%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	87.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
Class of 2013	83.5%	78.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	85.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
2012-13	81.6%	76.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-

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TEXAS EDUCATION AGENCY
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Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	44.7%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
English Language Arts													
2013-14	28.9%	21.8%	99.4%	100.0%	99.2%	*	-	100.0%	-	*	-	99.2%	-
Mathematics													
2013-14	42.4%	35.0%	90.9%	87.5%	91.8%	*	-	100.0%	-	*	-	91.6%	-
Science													
2013-14	13.4%	5.1%	0.0%	0.0%	0.0%	-	-	*	-	*	-	0.0%	-
Social Studies													
2013-14	27.8%	19.5%	99.4%	97.3%	100.0%	*	-	100.0%	-	*	-	99.2%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	23.4%	86.2%	84.7%	86.2%	75.0%	-	100.0%	-	*	*	84.8%	*
2012-13	31.4%	22.0%	79.8%	79.7%	81.0%	55.6%	-	76.0%	-	80.0%	-	80.2%	-
English Language Arts													
2013-14	15.4%	11.1%	74.5%	81.7%	71.5%	75.0%	-	100.0%	-	*	*	73.2%	*
2012-13	14.3%	9.4%	62.0%	69.4%	59.5%	55.6%	-	72.7%	-	60.0%	-	60.5%	-
Mathematics													
2013-14	18.8%	14.7%	42.8%	48.5%	41.3%	36.4%	-	52.9%	-	*	*	42.4%	*
2012-13	18.4%	14.0%	37.8%	50.7%	32.9%	33.3%	-	56.0%	-	40.0%	-	36.2%	-
Science													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Social Studies													
2013-14	18.3%	10.4%	67.7%	68.1%	67.3%	58.3%	-	80.0%	-	*	*	67.3%	*
2012-13	17.0%	9.7%	68.4%	80.6%	64.8%	55.6%	-	76.0%	-	80.0%	-	67.6%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	56%	88%	90%	87%	*	-	100%	-	-	-	90%	-
Class of 2013	65%	50%	79%	65%	83%	*	-	88%	-	*	-	75%	-
Mathematics													
Class of 2014	67%	67%	96%	95%	96%	*	-	100%	-	-	-	98%	-
Class of 2013	74%	75%	91%	85%	91%	*	-	100%	-	*	-	89%	-
Both Subjects													
Class of 2014	54%	46%	87%	90%	85%	*	-	100%	-	-	-	90%	-
Class of 2013	56%	44%	78%	65%	81%	*	-	88%	-	*	-	73%	-
College and Career Ready Graduates													
Class of 2014	78.4%	79.1%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	100.0%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	56.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	23.6%	53.8%	43.2%	58.8%	*	-	36.4%	-	*	n/a	52.2%	n/a
2013	22.1%	19.3%	28.5%	23.3%	28.7%	60.0%	-	28.6%	-	*	n/a	29.8%	n/a

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AP/IB Results (Participation)													
English Language Arts													
2014	15.0%	12.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2013	14.0%	9.6%	2.3%	2.3%	1.9%	20.0%	-	0.0%	-	*	n/a	2.4%	n/a
Mathematics													
2014	6.5%	4.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2013	5.7%	4.4%	8.7%	9.3%	7.4%	0.0%	-	14.3%	-	*	n/a	7.3%	n/a
Science													
2014	6.9%	4.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2013	6.2%	4.2%	0.6%	0.0%	0.0%	0.0%	-	7.1%	-	*	n/a	0.8%	n/a
Social Studies													
2014	13.8%	14.3%	53.8%	43.2%	58.8%	*	-	36.4%	-	*	n/a	52.2%	n/a
2013	12.7%	10.4%	18.0%	14.0%	20.4%	40.0%	-	7.1%	-	*	n/a	21.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	26.3%	16.2%	18.8%	13.0%	-	-	*	-	*	n/a	15.8%	n/a
2013	50.9%	25.2%	30.6%	20.0%	32.3%	*	-	*	-	*	n/a	27.0%	n/a
English Language Arts													
2014	44.7%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	9.9%	*	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2014	53.6%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	22.6%	26.7%	*	25.0%	-	-	*	-	*	n/a	11.1%	n/a
Science													
2014	45.7%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	8.1%	*	-	-	-	-	*	-	-	n/a	*	n/a
Social Studies													
2014	41.6%	15.1%	16.2%	18.8%	13.0%	-	-	*	-	*	n/a	15.8%	n/a
2013	42.0%	17.5%	29.0%	33.3%	27.3%	*	-	*	-	-	n/a	26.9%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	62.6%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2013	63.8%	57.6%	?	?	?	*	-	100.0%	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2014	25.1%	7.8%	28.0%	20.0%	28.8%	*	-	33.3%	-	-	n/a	28.0%	n/a
Class of 2013	25.4%	8.9%	33.3%	28.6%	28.6%	*	-	62.5%	-	*	n/a	30.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1267	1513	1516	1503	*	-	1513	-	-	n/a	1513	n/a
Class of 2013	1422	1259	1489	1472	1472	*	-	1564	-	*	n/a	1477	n/a
English Language Arts and Writing													
Class of 2014	925	820	992	1005	984	*	-	978	-	-	n/a	992	n/a
Class of 2013	927	811	979	988	957	*	-	1029	-	*	n/a	969	n/a

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2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2014	491	448	521	511	519	*	-	535	-	-	n/a	521	n/a
Class of 2013	496	448	510	485	515	*	-	535	-	*	n/a	508	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	17.7	21.4	20.7	21.3	*	-	22.3	-	-	n/a	21.4	n/a
Class of 2013	20.6	17.8	21.6	21.8	21.1	-	-	22.9	-	*	n/a	21.3	n/a
English Language Arts													
Class of 2014	20.0	16.5	21.0	20.1	20.9	*	-	22.4	-	-	n/a	21.0	n/a
Class of 2013	20.0	16.7	21.3	22.3	20.6	-	-	22.8	-	*	n/a	21.0	n/a
Mathematics													
Class of 2014	21.2	19.2	22.3	22.0	22.3	*	-	23.5	-	-	n/a	22.3	n/a
Class of 2013	21.3	19.2	22.2	21.6	22.2	-	-	22.9	-	*	n/a	22.2	n/a
Science													
Class of 2014	20.7	17.9	20.7	19.8	20.8	*	-	20.8	-	-	n/a	20.7	n/a
Class of 2013	20.7	18.0	20.8	20.5	20.5	-	-	22.6	-	*	n/a	20.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	51.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	54.6%	96.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	96.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD
 Campus Name: VICTORY EARLY COLLEGE H S
 Campus Number: 101902008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	470	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	129	27.4%	7.3%	8.0%
Grade 10	138	29.4%	6.6%	7.2%
Grade 11	108	23.0%	5.7%	6.6%
Grade 12	95	20.2%	5.0%	5.9%
Ethnic Distribution:				
African American	62	13.2%	24.5%	12.6%
Hispanic	375	79.8%	71.3%	52.0%
White	10	2.1%	1.9%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	18	3.8%	1.3%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.9%	0.7%	2.0%
Economically Disadvantaged	353	75.1%	82.4%	58.8%
Non-Educationally Disadvantaged	117	24.9%	17.6%	41.2%
English Language Learners (ELL)	0	0.0%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	112	23.8%	71.7%	51.2%
Mobility (2013-2014)	15	3.4%	21.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	82	100.0%	3,075	303,109
By Ethnicity (incl. Special Ed.):				
African American	20	24.4%	821	38,046
Hispanic	52	63.4%	2,105	141,907
White	4	4.9%	59	103,764
American Indian	0	0.0%	1	1,278
Asian	6	7.3%	57	12,420
Pacific Islander	0	0.0%	6	401
Two or More Races	0	0.0%	26	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	433	48,435
Recommended H.S. Program/DAP	82	100.0%	2,604	251,154
Foundation High School Plan	0	0.0%	38	3,520
Special Education Graduates	0	0.0%	178	23,654

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	10.6	15.0	17.2
Foreign Languages	20.4	19.9	18.9
Mathematics	13.0	15.5	18.1
Science	11.1	15.9	19.1
Social Studies	12.9	16.7	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 470
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	100.0%	61.2%	64.5%
Teachers	20.2	77.5%	47.6%	50.8%
Professional Support	4.3	16.6%	9.9%	9.7%
Campus Administration (School Leadership)	1.5	5.9%	2.7%	2.9%
Educational Aides:	0.0	0.0%	10.7%	9.6%
Total Minority Staff:	15.3	58.9%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.5	32.2%	39.2%	9.9%
Hispanic	3.2	15.9%	25.4%	25.6%
White	8.4	41.9%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.0%	1.3%	1.1%
Males	7.0	34.9%	22.8%	23.4%
Females	13.1	65.1%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	3.4	17.1%	72.4%	75.1%
Masters	16.5	81.7%	25.8%	23.4%
Doctorate	0.2	1.2%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.9%	12.4%	8.5%
1-5 Years Experience	5.0	25.0%	32.4%	26.1%
6-10 Years Experience	3.0	14.9%	23.3%	22.6%
11-20 Years Experience	8.4	41.7%	19.3%	26.9%
Over 20 Years Experience	1.7	8.5%	12.5%	16.0%
Number of Students per Teacher	23.3	n/a	16.4	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	9.0	11.0
Average Years Experience of Teachers with District:	7.8	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,520	\$50,294	\$44,540
1-5 Years Experience	\$53,229	\$50,787	\$46,575
6-10 Years Experience	\$52,930	\$52,659	\$49,127
11-20 Years Experience	\$60,538	\$58,122	\$52,640
Over 20 Years Experience	\$85,774	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,729	\$55,132	\$50,715
Professional Support	\$66,731	\$63,482	\$59,791
Campus Administration (School Leadership)	\$102,659	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	17.8%
Career & Technical Education	313	66.6%	26.8%	23.2%
Gifted & Talented Education	139	29.6%	4.3%	7.6%
Special Education	0	0.0%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	1.3	6.3%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	3.6	18.1%	1.2%	1.9%
Regular Education	6.9	34.3%	71.8%	72.6%
Special Education	0.0	0.0%	6.2%	9.0%
Other	8.3	41.3%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.